

Home Learning



edulinkone

EduLink: Setting and Accessing Home Learning

EduLink will be the central point for all home learning. All tasks will be set through EduLink so that students and parents/carers have a clear and consistent way of accessing:

- the task and instructions;
- the deadline for completion;
- any supporting resources; and
- links to external learning platforms where these are required.

Where home learning is completed through an external platform, such as Sparx Maths, Sparx Science, Sparx Reader, Seneca or Classroom 42, students should access the task through the link or instructions provided on EduLink and complete it on the relevant platform.

Where a task is not completed through an external platform, teachers will make clear whether work should be completed electronically or on paper and how it should be submitted.

Knowledge Organisers

From January 2027, knowledge organisers will become a central tool for supporting home learning and independent study. Knowledge organisers will provide students with a clear and structured summary of the essential knowledge, vocabulary, concepts and facts associated with each unit of study. Home learning will increasingly require students to use these resources to revisit and retrieve what they have learned. Activities may include:

- self-quizzing;
- recall practice;
- vocabulary learning;
- revision of key knowledge; and
- low-stakes knowledge checks.

Regular retrieval and review will help students strengthen long-term memory, become more confident in recalling and applying important curriculum content, and develop effective habits of independent study. Students will be explicitly taught how to use their knowledge organisers effectively in lessons and form time so that they can apply these strategies independently at home.

From January, all students are expected to bring their knowledge organiser to school each day and have an appropriate school bag in which to carry it. The Academy's agreed sanctions will apply where students do not bring their knowledge organiser to school.

Knowledge Organisers

Home Learning Timetable

A consistent timetable will ensure that home learning is regular, predictable and manageable for students and families.

At Key Stage 3, home learning will primarily reinforce and retrieve important knowledge taught in lessons and, where appropriate, prepare students for future learning.

KS3 Subject	Home learning expectation
English, Maths and Science	30 minutes per subject, per week
Humanities, MFL	30 minutes per subject, per fortnight

Day	Week 1	Week 2
Monday	Maths	Maths
Tuesday	English	English
Wednesday	Science	Science
Thursday	Humanities	MFL

At Key Stage 4, home learning will increasingly focus on retrieval, revision and preparation for examinations, supporting students to secure prior learning and develop the independent study habits required to achieve strong qualifications.

KS4 Subject	Home learning expectation
English, Maths and Science	40 minutes per subject, per week
Humanities, MFL, Options	30 minutes per subject, per fortnight

Day set	Week 1 & 2
Monday	Maths / English
Tuesday	Humanities / MFL
Wednesday	Options Subjects
Thursday	Science

The precise nature and platform used for home learning may vary between subjects according to curriculum and qualification requirements.

All homework must be set with 48 hours to complete as a minimum.

KS3 Timetable

KS4 Timetable

Student Responsibility

Students are expected to:

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- check EduLink regularly and know what home learning has been set;
- complete home learning to the best of their ability;
- meet the published deadline;
- use the resources and platforms provided;
- bring their knowledge organiser to school each day from January;
- submit work in the format requested by their teacher; and
- seek help before the deadline wherever possible if they are unable to access or complete a task.

Developing these routines is an important part of building the independence, organisation and study habits students will need as they progress through the Academy and towards their qualifications.

Support for completing home learning

High expectations will be matched by high levels of support.

Students who are unsure about a task or experience difficulties completing their home learning should seek support from their classroom teacher.

Additional support is available through the Academy's Home Learning Clinic in the library, which students can access at lunchtime and immediately after the school day.

Where there are genuine circumstances that affect a student's ability to complete home learning, students or parents/carers should contact the Academy as soon as possible so that appropriate support can be put in place.

Accountability and Incomplete Home Learning

Home learning is an expected part of learning at New Line Learning Academy. Completion will therefore be recognised, monitored and followed up consistently. From September 2026, home learning that has not been completed and submitted by the stated deadline will result in a detention.

At **Key Stage 3**, students who do not complete home learning in core subjects will receive an hour detention, during which they will be expected to complete the outstanding work.

At **Key Stage 4**, students will receive an hour detention, during for incomplete core home learning and a further 30-minute detention, during where home learning from additional subjects is incomplete.

Students who have not completed home learning may also be required to attend subject intervention sessions and complete the outstanding work. In Year 11, where students do not attend required intervention, additional home learning may be set to support them in remaining on track within their subjects.

Home learning completion will be monitored by class teachers and trends by Heads of Department. Furthermore, as part of our three assessment points, it will be reported home as a 'home learning' attitude to learning grade, separate to the 'in-class' attitude to learning.

Accountability



Parent and Carer Partnership

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Parents and carers have an important role in helping students establish the routines and habits that support successful independent learning.

We ask parents and carers to:

- Establish a routine – agree when and where home learning will usually be completed and help create an environment in which your child can work effectively.
- Monitor EduLink – regularly review the home learning that has been set, including upcoming deadlines.
- Encourage independence – support your child to organise their time and take responsibility for completing their work rather than completing tasks for them.
- Encourage students to seek support – if your child is struggling with a task, encourage them to speak to their teacher or attend the Home Learning Clinic.
- Communicate with us – contact the Academy where genuine circumstances are creating a barrier to regular completion.
- Recognise success – praise effort, consistency and the completion of high-quality home learning.

Recognition and celebration

Recognition and Celebration

Developing positive independent learning habits should be recognised and celebrated. Students will receive **5 achievement points** for each completed piece of home learning.

Students who demonstrate consistent commitment to home learning will also be eligible for entry into the Academy's termly **Home Learning Hero hamper** prize draw.

Excellent work, sustained effort and strong home learning habits will be celebrated through Academy communications, displays and assemblies, helping to establish a whole-school culture in which independent learning is recognised and valued.

